

Academic Program Description

University Name: Anbar University

Faculty/Institute: College of Education for Girls

Scientific Department: Department of Qur'anic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences

Final Certificate Name: Bachelor's degree in Qur'anic Sciences and Islamic Education

Academic System: quarterly

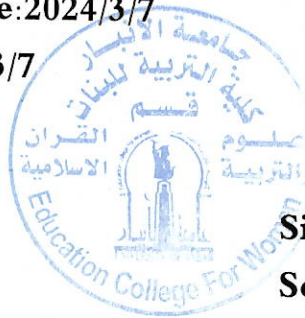
Description Preparation Date: 2024/3/7

File Completion Date: 2024/3/7

Signature:

Head of Department Name:

Date: A.M.D. Muhammad
Abdullah Saleh



Signature:

Scientific Associate Name:

Date: A.M.D. Firas Fadel Ali

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the University Quality and Performance

Assurance Division: Prof. Dr. Ahmed Abdel Sattar Shalal

Date: 7/3/2024

the signature:

أ.د. نضرة حميد جباري
العبيد

Approval of the Dean

Approval of the Dean

1. Program Vision

The College of Education for Girls seeks to prepare graduates in the field of Qur'anic sciences and Islamic education to work in government departments and benefit from their experiences.

2. Program Mission

Students will have the ability to know and understand the basics of Qur'anic sciences and Islamic education, as well as understand the legal texts related to the study of their specialty.

3. Program Objectives

- 1- Preparing graduates with high theoretical and practical skills in Qur'anic sciences and Islamic education.
- 2- Providing graduates with applied scientific skills and using modern teaching methods.
- 3- Preparing female graduates with a high level of competence for the purpose of meeting the needs of society and contributing to preparing a distinguished generation.

4. Program Accreditation

nothing

5. Other external influences

nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٤٠	٤٠		

College Requirements	Yes			
Department Requirements	Yes			
Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first / first semester	L1101	Quranic sciences	/	
The first / first semester	L1102	Rules of recitation and memorization	/	
The first / first semester	L1103	Introduction to jurisprudence	/	
The first / first semester	L1104	An introduction to understanding the Sunnah	/	
The first / first semester	L1105	Grammar	/	
The first / first semester	Unv05	human rights	/	
The first / first semester		Educational foundations	/	
First/Second Chapter	L1201	Quranic sciences	/	
First/Second Chapter	L1202	Sections of Hadith in terms of acceptance and response	/	
First/Second Chapter	L1203	Jurisprudence of worship: prayer, fasting, zakat, and Hajj	/	
First/Second Chapter	L1204	Rules of recitation and memorization	/	
First/Second Chapter	L1205	Grammar	/	
First/Second Chapter	Unv03	Computer science	/	
First/Second Chapter		English	/	
First/Second Chapter		General psychology	/	

Second/first semester	L2101	Interpretation, recitation and memorization	/	
Second/first semester	L2102	Methods of interpreters	/	
Second/first semester	L2103	Biography of the Prophet	/	
Second/first semester	L2104	Islamic thought	/	
Second/first semester	L2105	Islamic faith	/	
Second/first semester	L2106	Grammar	/	
Second/first semester		Developmental psychology	/	
Second/second semester	L2201	Personal status jurisprudence (inheritance and wills).	/	
Second/second semester	L2202	Interpretation, recitation and memorization	/	
Second/second semester	L2203	Methods of interpreters	/	
Second/second semester	L2204	Religions	/	
Second/second semester	L2205	Graduation science and study of chains of transmission	/	
Second/second semester	L2206	Grammar	/	
Second/second semester	Unv04	Freedoms and democracy	/	
Second/second semester		Educational administration and education	/	
Third/first semester	L3101	Jurisprudence of transactions	/	
Third/first semester	L3102	Interpretation and memorization	/	
Third/first semester	L3103	General methods of hadith scholars	/	
Third/first semester	L3104	Islamic beliefs	/	
Third/first semester	L3105	Fundamentals of jurisprudence	/	
Third/first semester	L3106	Grammar	/	
Third/first semester	L3107	Literary and rhetorical studies	/	
Third/first		Teaching methods	/	

semester				
Third/second semester	L3201	Jurisprudence of transactions	/	
Third/second semester	L3202	Interpretation and memorization	/	
Third/second semester	L3203	General methods of hadith scholars	/	
Third/second semester	L3204	Islamic beliefs	/	
Third/second semester	L3205	Fundamentals of jurisprudence	/	
Third/second semester	L3206	Grammar	/	
Third/second semester	L3207	Library and scientific research	/	
Third/second semester		Educational guidance and health Mental	/	
Fourth/First Chapter	L4101	Criminal jurisprudence	/	
Fourth/First Chapter	L4102	Reasons for differences between jurists	/	
Fourth/First Chapter	L4103	Interpretation and memorization	/	
Fourth/First Chapter	L4104	Fundamentals of jurisprudence	/	
Fourth/First Chapter	L4105	Islamic systems	/	
Fourth/First Chapter	L4106	Supports and reasons	/	
Fourth/First Chapter	L4107	Quranic grammar	/	
Fourth / second semester	L4201	Interpretation and memorization	/	
Fourth / second semester	L4202	Fundamentals of jurisprudence	/	
Fourth / second semester	L4203	Quranic miracle	/	
Fourth / second semester	L4204	Hadiths of rulings	/	
Fourth / second semester	L4205	Quranic grammar	/	
Fourth / second semester	L4206	Graduation research	/	
Fourth / second semester	L4207	Application		/

8. Expected learning outcomes of the program

Knowledge

Measuring the student's understanding of the scientific material	
Skills	
Performance skills by involving the student in the lesson	
Application of the lesson by the student	
Ethics	
Develop technical skills	
innovation and creativity	

9. Teaching and Learning Strategies

Discussion and interaction method
Method of giving and receiving
Assigning the student to some group activities and duties

10. Evaluation methods

Active participation in the classroom is evidence of the student's commitment and responsibility
Commitment to the deadline for submitting assignments and research

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Muhammad Abdullah Saleh	law	jurisprudence			/	
Mr. Dr. Tawfiq Hadi Talal	The fundamentals of religion	accident			/	

Mr. Dr. Muhammad Salman Hussein	law	jurisprudence			/	
Prof. Dr. Sadiq Khalaf Ayoub	law	jurisprudence			/	
Prof. Dr. Mukhles Daoud Salman	law	jurisprudence			/	
Mr. Dr. Ahmed Abdel Sattar Shalal	law	Explanation			/	
Mr. Dr. Abdullah Ibrahim Rahim	The fundamentals of religion	Explanation			/	
Prof. Dr. Saadoun Juma Hammadi	The fundamentals of religion	Explanation			/	
Prof. Dr. Mustafa Adnan Abdel Ghafour	law	jurisprudence			/	
Prof. Dr. Hamid Ahmed Sharmit	The fundamentals of religion	accident			/	
Prof. Dr. Haqqi Ismail Fayyad	The fundamentals of religion	Explanation			/	
A.M.D. Hossam Awad Khalifa	The fundamentals of religion	Explanation			/	
Mr. Dr. Muhammad Khalaf Abd	The fundamentals of religion	accident			/	
Dr.. Imad Hassan Saleh	law	jurisprudence			/	
Dr.. Ayman Houry Yassin	Arabic Language	Arabic Language			/	
Dr.. Doha Amjad	The fundamentals	accident			/	

Hassan	of religion					
M. The innocence of Hashem Alwan	Arabic Language	Arabic Language			/	
M. Nouriya Sabara Ahmed	The fundamentals of religion	accident			/	
millimeter. Maria Qahtan Qadouri	The fundamentals of religion	accident			/	
millimeter. Baraa Sami	The fundamentals of religion	accident			/	

Professional Development

Mentoring new faculty members

- 1 – For the student to develop his skills in dealing with legal texts.
- 2– That the student acquires the skill of teaching Qur’anic sciences and Islamic education in middle and middle school.
- 3– That the student is able to become familiar with Sharia sciences and how to link them to the emerging reality.

Professional development of faculty members

Various educational activities, such as wall publications on Qur’anic sciences, holding seminars, lectures, and specialized activities.

12. Acceptance Criterion

The standard used is the student's grade point average

13. The most important sources of information about the program

- Relying on the rhetorical method when presenting scientific material
- Relying on the discussion method to clarify ambiguous scientific information
 - Relying on the inductive method when explaining scientific material
 - Relying on the use of modern technologies and some information sources such as libraries and electronic programs

14. Program Development Plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis and working to increase awareness of the e-learning process and enhance self-confidence in addition to increasing confidence and computer knowledge.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
quarterly	L1101	Quranic sciences		√	√			√				√			
quarterly	L1102	Rules of recitation and memorization		√	√			√				√			
quarterly	L1103	Introduction to jurisprudence		√	√			√				√			
quarterly	L1104	An introduction to understanding the Sunnah		√	√			√				√			
quarterly	L1105	Grammar		√	√			√				√			
quarterly	Unv05	human rights		√	√			√				√			
quarterly		Educational foundations		√	√			√				√			
quarterly	L1201	Quranic sciences		√	√			√				√			

quarterly	L1202	Sections of Hadith in terms of acceptance and response		✓	✓			✓				✓			
quarterly	L1203	Jurisprudence of worship: prayer, fasting, zakat, and Hajj		✓	✓			✓				✓			
quarterly	L1204	Rules of recitation and memorization		✓	✓			✓				✓			
quarterly	L1205	Grammar		✓	✓			✓				✓			
quarterly	Unv03	Computer science		✓	✓			✓				✓			
quarterly		English		✓	✓			✓				✓			
quarterly		General psychology		✓	✓			✓				✓			
quarterly	L2101	Interpretation, recitation and memorization		✓	✓			✓				✓			

quarterly	L2102	Methods of interpreters		✓	✓			✓				✓			
quarterly	L2103	Biography of the Prophet		✓	✓			✓				✓			
quarterly	L2104	Islamic thought		✓	✓			✓				✓			
quarterly	L2105	Islamic faith		✓	✓			✓				✓			
quarterly	L2106	Grammar		✓	✓			✓				✓			
quarterly		Developmental psychology		✓	✓			✓				✓			
quarterly	L2201	Personal status jurisprudence (inheritance and wills).		✓	✓			✓				✓			
quarterly	L2202	Interpretation, recitation and memorization		✓	✓			✓				✓			
quarterly	L2203	Methods of interpreters		✓	✓			✓				✓			
quarterly	L2204	Religions		✓	✓			✓				✓			

quarterly	L2205	Graduation science and study of chains of transmission		✓	✓			✓				✓			
quarterly	L2206	Grammar		✓	✓			✓				✓			
quarterly	Unv04	Freedoms and democracy		✓	✓			✓				✓			
quarterly		Educational administration and education		✓	✓			✓				✓			
quarterly	L3101	Jurisprudence of transactions		✓	✓			✓				✓			
quarterly	L3102	Interpretation and memorization		✓	✓			✓				✓			
quarterly	L3103	General methods of hadith scholars		✓	✓			✓				✓			
quarterly	L3104	Islamic beliefs		✓	✓			✓				✓			
quarterly	L3105	Fundamentals of		✓	✓			✓				✓			

		jurisprudence													
quarterly	L3106	Grammar		✓	✓			✓				✓			
quarterly	L3107	Literary and rhetorical studies		✓	✓			✓				✓			
quarterly		Teaching methods		✓	✓			✓				✓			
quarterly	L3201	Jurisprudence of transactions		✓	✓			✓				✓			
quarterly	L3202	Interpretation and memorization		✓	✓			✓				✓			
quarterly	L3203	General methods of hadith scholars		✓	✓			✓				✓			
quarterly	L3204	Islamic beliefs		✓	✓			✓				✓			
quarterly	L3205	Fundamentals of jurisprudence		✓	✓			✓				✓			
quarterly	L3206	Grammar		✓	✓			✓				✓			

quarterly	L3207	Library and scientific research		✓	✓			✓				✓			
quarterly		Educational guidance and health Mental		✓	✓			✓				✓			
quarterly	L4101	Criminal jurisprudence		✓	✓			✓				✓			
quarterly	L4102	Reasons for differences between jurists		✓	✓			✓				✓			
quarterly	L4103	Interpretation and memorization		✓	✓			✓				✓			
quarterly	L4104	Fundamentals of jurisprudence		✓	✓			✓				✓			
quarterly	L4105	Islamic systems		✓	✓			✓				✓			
quarterly	L4106	Supports and reasons		✓	✓			✓				✓			
quarterly	L4107	Quranic grammar		✓	✓			✓				✓			

quarterly	L4201	Interpretation and memorization		✓	✓			✓				✓			
quarterly	L4202	Fundamentals of jurisprudence		✓	✓			✓				✓			
quarterly	L4203	Quranic miracle		✓	✓			✓				✓			
quarterly	L4204	Hadiths of rulings		✓	✓			✓				✓			
quarterly	L4205	Quranic grammar		✓	✓			✓				✓			
quarterly	L4206	Graduation research		✓	✓			✓				✓			
quarterly	L4207	Application		✓	✓			✓				✓			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description

1. Course Name:					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course description form

Course description

A.P.D. Haqee ismail fayad Course description form

This course description provides a necessary summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available

1.The educational institution	Anbar University/ College of Education for Girls
2. Scientific Department / Center	Quran Sciences and Islamic Education
3. Course name/code	Department of Quran Sciences
4. Available attendance forms	electronic
5.the year	2023--2024 The first course
6.The number of academic hours/total	Three hours/150 hours
7. The date this description was prepared	2023
8. Course objectives:	
	1.To know the terms contained in the course 2.The student should explain the sources of analysis of the Quranic text 3.The student should know the purpose of analyzing the text

4. That the student realizes the main meaning of the explanation of the surahs
5. The student analyzes the verses of the surahs and deduces the most prominent meanings.

9. Course outcomes and methods of teaching, learning and assessment:

A- Cognitive goals

A1- That the student knows the benefit of studying the analysis of the Quranic text and its reasons

A 2- The student should explain the reasons for the differences of interpreters in explaining some of the meanings of the Holy Quran

A 3- Knowing the most prominent sources of analysis of the texts of the Qur'an

A4- That the student differentiate between correct and incorrect meanings

A 5- Knowing the benefit of the analysis material

B - The skills objectives of the course

B 1 - The student should evaluate the Holy Quran text

B2 - That the student discovers interpretations that are far from the spirit and message of Islam

B3 - That the student tries to apply the Qur'anic text to reality in order to address social problems

Methods of teaching and learning:

Classroom

Video lectures on the Classroom program

The method of discussion

The method of diction

Evaluation modalities:

objective tests

Frying tests

Oral exams

.C- Emotional and moral goals

A 1- The student should accept different points of view

A 2- That the student appreciates the efforts of scholars of interpretation

A 3- The student should be enthusiastic about defending his religion and refuting suspicions about the Holy Qur'an

A 4- The student should taste the sweetness of the Quranic verses in the light of his study of the analysis of the Quranic text

Methods of teaching and learning :

elocution

discussion method

Video lectures on the Classroom program

Evaluation modalities:

Oral exams

Frying tests

D- The transferred general and qualifying skills (other skills related to
. (employability and personal development

D1- talent

D2-Follow-up

D3- Determine the office or field work

D4- Gathering sufficient information

		pleased with them all		
	2	The approach to interpretation based on the hadith and its features	first	Hermeneutics
	2	The value of interpretation of the followers and its advantages	first	Hermeneutics
	2	Interpretation by opinion and the position of scholars on it	first	Hermeneutics
	2	Israelites in interpretation and the position of scholars towards them	first	Hermeneutics
	2	The linguistic approach to interpretation	first	Hermeneutics
	2	Jurisprudential interpretation in interpretation	first	Hermeneutics
	2	Interpretation of the Qur'an by the Qur'an	first	Hermeneutics
	2	Modern trends in interpretation and the rooting stage	first	Hermeneutics
	2	Objective and social interpretation	first	Hermeneutics

11.

:Main required books .

1. The Interpretation and Interpreters of Al-Dhahabi
2. The Methodologies of the Interpreters Dr. Abdul Sattar Hamid

12. Electronic references: the comprehensive library

Course description form

Course description

A.P.D. Haqee ismail fayad

This course description provides a necessary summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available

1.The educational institution	Anbar University/ College of Education for Girls
2. Scientific Department / Center	Quran Sciences and Islamic Education
3. Course name/code	Department of Quran Sciences
4. Available attendance forms	electronic
5.the year	2023—2024 Second chorus
6.The number of academic hours/total	Three hours/150 hours
7. The date this description was prepared	2024
8. Course objectives:	
1.To know the terms contained in the course 2.The student should explain the sources of analysis of the Quranic text 3.The student should know the purpose of analyzing the text 4.That the student realizes the main meaning of the explanation of the surahs 5.The student analyzes the verses of the surahs and deduces the most prominent meanings.	

9. Course outcomes and methods of teaching, learning and assessment:

A- Cognitive goals

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A 5- Knowing the benefit of the analysis material

B - The skills objectives of the course

B 1 - The student should evaluate the Holy Quran text

B2 - That the student discovers interpretations that are far from the spirit and message of Islam

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Methods of teaching and learning:

Classroom

Video lectures on the Classroom program

The method of discussion

The method of diction

Evaluation modalities:

objective tests

Frying tests

Oral exams

.C- Emotional and moral goals

A 1- The student should accept different points of view

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A 4- The student should taste the sweetness of the Quranic verses in the light of his study of the analysis of the Quranic text

Methods of teaching and learning :

elocution

discussion method

Video lectures on the Classroom program

Evaluation modalities:

Oral exams

Frying tests

D- The transferred general and qualifying skills (other skills related to
.(employability and personal development

D1- talent

D2-Follow-up

D3- Determine the office or field work

D4- Gathering sufficient information

				Hermeneutics
	2	Deniers of scientific explanation	second	Hermeneutics
	2	Interpretation of Ayat Al-Kursi	second	Hermeneutics
	2	Evidence of the existence of God Almighty	second	Hermeneutics
	2	Interpretation of a verse about the nature of the family from Surat Al-Rum	second	Hermeneutics
	2	Interpretation of the verse prohibiting married women	second	Hermeneutics
	2	Interpretation of the prohibition of any inheritance for women and their preacher	second	Hermeneutics
	2	Interpretation of the verse about caring for an orphan	second	Hermeneutics
	2	Interpretation of the verse about preserving God's rituals and not replacing them	second	Hermeneutics

Course description form

Course des

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

Anbar University - Ministry of Higher Education and Scientific Research	Educational institution
College of Education for Girls	Scientific department/center
Hermeneutics	Course name/code
Hall system	Available attendance forms
The first and second courses / 2023_2024 / second stage	Semester/year
30	Number of study hours (total)
2023 / 9 /17	Date this description was prepared
Course objectives	
We seek to create a generation capable of understanding the Qur'an	
Enabling students of the Qur'anic Sciences Department to ideas capable of raising community awareness	
Enabling students of the Qur'anic Sciences Department to become familiar with the Islamic sciences	
Enabling students to teach Sharia sciences	
Creating a generation that believes in the professionalism of education and its development	
Educating students with doctrinal, jurisprudential, and interpretive ideas capable of raising community awareness	
Course outcomes and teaching, learning and evaluation methods	
Cognitive objectives	
Knowledge and understanding	
For the student to know the nature of Islamic sciences subjects	
The student should know the areas of deviation in order to address them	

Course-specific skills objectives
The student should be interested in developing his scientific abilities
The student should contribute to enhancing his scientific and educational abilities

Teaching and learning methods

Descriptive method
Discussion method
Inductive method
Employing modern technologies and some information sources such as libraries and electronic programs

Evaluation methods

Emotional and value goals
Conducting monthly examinations
Conducting daily examinations
Determine five grades for daily preparation, class participation, and attendance
Conducting tests during application in secondary schools
Conducting tests (discussing research) at the end of the second semester
Writing reports after completing the application period

Emotional and value goals
Raising a generation on good morals
Preparing a moderate, centrist generation as desired by Islam
Contributing to fixing community problems
Trying to apply what can be applied of the teachings and rulings of the Holy Qur'an and the Noble Prophet's Sunnah

Teaching and learning methods

Descriptive method
Discussion method
Inductive method
Employing modern technologies and some information sources such as libraries and electronic programs

Evaluation methods

Emotional and value goals
Conducting monthly examinations
Conducting daily examinations
Determine five grades for daily preparation, class participation, and attendance
Conducting tests during application in secondary schools

Conducting tests (discussing research) at the end of the second semester
Writing reports after completing the application period

Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	The concept of interpretation and interpretation	Referred to in the previous axis, each according to content	2	the first
Written tests	Presentation and discussion	The difference between interpretation and interpretation	Referred to in the previous axis, each according to content	2	the second
Written tests	Presentation and discussion	The importance of interpretation	Referred to in the previous axis, each according to content	2	the third
Written tests	Presentation and discussion	Interpretation sections	Referred to in the previous axis, each according to content	2	the fourth
Written tests	Presentation and discussion	Interpretation stage	Referred to in the previous axis, each according to content	2	Fifth
Written tests	Presentation and discussion	Interpretation during the era of our Prophet (may God bless him and grant him peace) and his companions (may God Almighty be pleased with them all)	Referred to in the previous axis, each according to content	2	VI
Written tests	Presentation and discussion	The approach to interpretation based on the hadith and its features	Referred to in the previous axis, each according to content	2	Seventh
Written tests	Presentation and discussion	The value of interpretation of the followers and its advantages	Referred to in the previous axis, each according to content	2	VIII

Written tests	Presentation and discussion	Interpretation by opinion and the position of scholars on it	Referred to in the previous axis, each according to content	2	Ninth
Written tests	Presentation and discussion	Israelites in interpretation and the position of scholars towards them	Referred to in the previous axis, each according to content	2	The tenth
Written tests	Presentation and discussion	Objective interpretation etiquette	Referred to in the previous axis, each according to content	2	eleventh
Written tests	Presentation and discussion	Etiquette of psychological interpretation	Referred to in the previous axis, each according to content	2	twelveth
Written tests	Presentation and discussion	Etiquette of artistic interpretation	Referred to in the previous axis, each according to content	2	Thirteenth
Written tests	Presentation and discussion	Modern trends in interpretation	Referred to in the previous axis, each according to content	2	fourteenth
Written tests	Presentation and discussion	Objective and social interpretation	Referred to in the previous axis, each according to content	2	Fifteenth
Written tests	Presentation and discussion	Objective interpretation	Referred to in the previous axis, each according to content	2	sixteen
Written tests	Presentation and discussion	Social interpretation	Referred to in the previous axis, each according to content	2	seventeenth
Written tests	Presentation and discussion	Educational interpretation	Referred to in the previous axis, each according to content	2	eighteen
Written tests	Presentation and discussion	Analytical interpretation	Referred to in the previous axis, each according to content	2	nineteenth
Written tests	Presentation and discussion	Comparative interpretation	Referred to in the previous axis, each according to content	2	The twentieth
Written tests	Presentation and discussion	Proverbs in the Holy Quran	Referred to in the previous axis, each according to content	2	21st
Written tests	Presentation and discussion	Stories in the Holy Quran	Referred to in the previous axis, each according to content	2	twenty tow
Written tests	Presentation and discussion	Indicative interpretation	Referred to in the previous axis, each according to content	2	twenty third
Written tests	Presentation and	Jurisprudential interpretation	Referred to in the previous axis, each	2	twenty fourth

	discussion		according to content		
Written tests	Presentation and discussion	the scientific explanation	Referred to in the previous axis, each according to content	2	25th
Written tests	Presentation and discussion	Interpretation etiquette	Referred to in the previous axis, each according to content	2	twenty-sixth
Written tests	Presentation and discussion	qua ran miracle	Referred to in the previous axis, each according to content	2	27th
Written tests	Presentation and discussion	Legislative miracle	Referred to in the previous axis, each according to content	2	Twenty-eighth
Written tests	Presentation and discussion	Scientific Miracles	Referred to in the previous axis, each according to content	2	XXIX
Written tests	Presentation and discussion	Educational miracle	Referred to in the previous axis, each according to content	2	thirty

Infrastructure

Interpretation and commentators by Dr. Muhammad Hussein Al-Dhahabi

Required prescribed books

- 1) **Methods of commentators by Dr. Ahmed bin Muhammad Al-Sharqawi**
- 2) **Methods of commentators by Dr. Abdul-Sattar Hamid Al-Dabbagh**
- 3) **Methods of commentators, Dr. Khalil Rajab Hamdan Al-Kubaisi**
- 4) **Investigations in the Sciences of the Qur'an, Sheikh Manna Al-Qattan**
- 5) **Lectures on the sciences of the Qur'an by Dr. Ghanem Qaddouri Al-Hamad**

Main references (sources)

- 1) **The delight of observers in the interpreters' curricula by Dr. Tawfiq Alwan**
- 2) **Methods of interpreters by Dr. Mani' Abdel Halim Mahmoud**

Recommended books and references (scientific journals, (...reports

Comprehensive library

Electronic references, Internet ...sites

Course development plan

Increasing specialization subjects in interpretation and Qur'anic sciences

11.

:Main required books .

1. The Interpretation and Interpreters of Al-Dhahabi
2. The Methodologies of the Interpreters Dr. Abdul Sattar Hamid

12. Electronic references: the comprehensive library

Course description form

Course description

Dr.. Muhammad Abdullah Saleh

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description. ;

1- Educational institution	Anbar University / College of Education for Girls
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education
3- Course name/code	Jurisprudential rules

4- Available attendance forms	Hall system
5- Semester/year	The first course / ٢٠٢٤-٢٠٢٣
6- Number of study hours (total	2 saeat /120 saea
7- The date this description was prepared	٢٠٢٣
8- Course objectives The course aims to push the university student to understand the concept of the subject of jurisprudential rules	

9- Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

1- Introduction to the subject of jurisprudential rules

2- The student should know the importance of jurisprudential rules

B- Skill objectives of the course.

The student's ability to derive jurisprudential rulings based on jurisprudential rules

Teaching and learning methods

1-Giving the lecture

2- The method of discussion

Evaluation modalities

- 1- Monthly exams
- 2- Daily activity
- 3- Homework by giving him questions to search for in books, whether from libraries or the Internet

C- Emotional and value goals

- 1- Let the student know that he has the highest message
- 2- Let the student know that he is learning the most honorable science

Methods of teaching and learning

- 1- Giving lectures and linking them to the behavior of scientists
- 2- Preparing reports for scholars' curricula

Evaluation modalities

Written exams and behavioral observation and how to elicit through monthly and daily exams

D- Transferred general and qualifying skills (other skills related to
 .(employability and personal development

10- Course structure

2- Apply what the student learned on the ground

the week	hours	required learning outcomes	Unit name/topic	education method	Evaluation method
the first	2	Definition of jurisprudential rule and language	According to the course	theoretical	Daily exam
the second	2	Explanation of the rule of no harm and no harm	According to the course	theoretical	Daily exam
the third	2	Base branches do not harm	According to the course	theoretical	Daily exam
the fourth	2	The basic principle of permissible things	According to the course	theoretical	monthly exam

Fifth	2	Explanation of the rule of diligence is not invalidated by the same	According to the course	theoretical	monthly exam
VI	2	Explaining the rule of origin: remaining what was as it was	According to the course	theoretical	monthly exam
VII	2	Explanation of the rule of hardship brings facilitation	According to the course	theoretical	monthly exam
VIII	2	Explanation of the rule of warding off harms is provided to bring interests	According to the course	theoretical	Daily exam
Ninth	2	Prohibition and its formulas and Ajkamah	According to the course	theoretical	Daily exam

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11- Infrastructure		
1- Course books required	Al-Wajeez in the Principles of Jurisprudence by Dr. Abdel-Karim Zaidan	
2- Main references (sources		
Recommended books and references (scientific journals, (... .reports	Explanation of explanation by Al-Taftazani	
Electronic references, websites	The comprehensive library	

12- Course development plan

Adopting the issue of electronic lectures

Course description form

Course description

Dr.. Imad Hassan Saleh

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.;

1- Educational institution	Anbar University / College of Education for Girls	.١
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education	.٢
3- Course name/code	Islamic systems	.٣
4- Available attendance forms	Hall system	.٤
5- Semester/year	The first course / ٢٠٢٤-٢٠٢٣	.٥
6- Number of study hours (total	2 saeat /120 saea	.٦
7- The date this description was prepared	٢٠٢٣	.٧
8- Course objectives The course aims to push the university student to know the concept of Islamic systems and its role in the fields of life in general		

<p>9- Course outcomes and methods of teaching, learning and assessment</p> <p>A- Cognitive goals</p> <p>1- Introducing the subject of Islamic systems</p> <p>2- The student should know the characteristics of Islamic systems</p>
<p>B- Skill objectives of the course.</p> <p>.1- That the student master how each of the Islamic systems work</p> <p>2- That the student distinguishes the desired results from each system and its impact on the rest of the systems</p>
<p>Teaching and learning methods</p>
<p>1-Giving the lecture</p> <p>2- The method of discussion</p>
<p>Evaluation modalities</p>
<p>1- Monthly exams</p> <p>2- Daily activity</p> <p>3- Homework by giving him questions to search for in books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals</p> <p>1- Let the student know that he has the highest message</p> <p>2- Let the student know that he is learning the most honorable science</p>
<p>Methods of teaching and learning</p>
<p>1- Giving lectures and linking them to the behavior of scientists</p> <p>2- Preparing reports for scholars' curricula</p>
<p>Evaluation modalities</p>
<p>Written exams and behavioral observation and how to elicit through monthly and daily exams</p>

D- Transferred general and qualifying skills (other skills related to (employability and personal development 1- Preparing an educated generation that aims to serve society positively 2- Apply what the student learned on the ground

10- Course structure						
the week	ho urs	required learning outcomes	Unit name/topic	education method	Evaluation method	
the first	2	The concept of Islamic systems and their characteristics: comprehensiveness, integration, flexibility, originality and independence	According to the course	theoretical	Daily exam	
the second	2	Characteristics of Islamic systems: religious character, idealism and realism, dual punishment	According to the course	theoretical	Daily exam	
the third	2	:Educational system The concept of education, its importance and goals	According to the course	theoretical	Daily exam	
the fourth	2	Psychological and sports education	According to the course	theoretical	monthly exam	
Fifth	2	:Social system Its concept, importance and basis for its construction	According to the course	theoretical	monthly exam	
VI	2	Characteristics of the Islamic social system	According to the course	theoretical	monthly exam	
VII	2	Muslim community social links	According to the course	theoretical	monthly exam	
VIII	2	Means of immunizing the Muslim community	According to the course	theoretical	Daily exam	
Ninth	2	The intellectual basis of the Islamic economic system	According to the course	theoretical	Daily exam	
eleventh	2	Characteristics of the Islamic economic system	According to the course	theoretical	Daily exam	

11- Infrastructure

1- Course books required

Islamic systems - Dr.
Mounir Al-Bayati

(2- Main references (sources		
Recommended books and references (scientific journals, (... ,reports	Islamic systems, their origin and development - d. Sobhi Al-Saleh Islamic systems - Dr. Hussein Hajj Hassan	
Electronic references, websites	The comprehensive library	

12- Course development plan
Adopting the issue of electronic lectures

Course description form

Course description

D. Mustafa Adnan AbduI -Gafor

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.;

1- Educational institution	Anbar University / College of Education for Girls
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education
3- Course name/code	Hadiths of rulings
4- Available attendance forms	Hall system
5- Semester/year	The first course / ٢٠٢٤-٢٠٢٣
6- Number of study hours (total	2 saeat /120 saea
7- The date this description was prepared	٢٠٢٣

<p>8- Course objectives</p> <p>The course aims to push the university student to understand the concept of the subject of hadiths on rulings and how to deduce jurisprudential rulings from the hadith of the Prophet</p>	
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<p>9- Course outcomes and methods of teaching, learning and assessment</p> <p>A- Cognitive goals</p> <p>1- Introducing the subject of Hadith Al-Ahkam and the sciences and knowledge related to it</p> <p>2- That the student knows the importance of speech</p> <p>3- The student should know the importance of jurisprudential rulings</p>
<p>B- Skill objectives of the course.</p> <p>1- The student learns how to derive jurisprudential rulings from the Prophet's hadith</p> <p>2- Student discussion and dialogue</p>
<p>Teaching and learning methods</p>
<p>1- Giving the lecture</p> <p>2- The method of discussion</p>
<p>Evaluation modalities</p>
<p>1- Monthly exams</p> <p>2- Daily activity</p> <p>3- Homework by giving him questions to search for in books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals</p> <p>1- Let the student know that he has the highest message</p> <p>2- Let the student know that he is learning the most honorable science</p>
<p>Methods of teaching and learning</p>
<p>1- Giving lectures and linking them to the behavior of scientists</p> <p>2- Preparing reports for scholars' curricula</p>

Evaluation modalities

Written exams and behavioral observation and how to elicit through monthly and daily exams

10- Course structure

the week	hours	required learning outcomes	Unit name/topic	education method	Evaluation method
1- Preparing a condition that aims to serve the student learned on the ground					
the first	2	The governor condition the diligence	According to the course	theoretical	Daily exam
the second	2	Bribery for the judge	According to the course	theoretical	Daily exam
the third	2	The judge condition	According to the course	theoretical	Daily exam
the fourth	2	Judicature with oath and witness	According to the course	theoretical	monthly exam
Fifth	2	The oath of dipping(alghumus)	According to the course	theoretical	Daily exam
VI	2	The exception in the oath	According to the course	theoretical	Daily exam
VII	2	Thickening the oath with the time and the place	According to the course	theoretical	Daily exam
VIII	2	Prohibition eating any canines	According to the course	theoretical	monthly exam
Ninth	2	Umpire eating the donkeys and horses meat	According to the course	theoretical	Daily exam
The tenth	2	The trainer dog hunt	According to the course	theoretical	Daily exam
eleventh	2	AI- aqeeqah(the sacrifice)	According to the course	theoretical	Daily exam
twelveth	2	The sacrifice time	According to the course	theoretical	monthly exam
Thirteenth	2	The slaughter conditions	According to the course	theoretical	Daily exam
fourteenth	2	The vows judgment	According to the course	theoretical	Daily exam

Fifteenth	2	The sins vow	According to the course	theoretical	monthly exam	
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11- Infrastructure		
1- Course books required	Familiarity with hadiths of rulings	
2- Main references (sources		
Recommended books and references (scientific journals, (... reports	The books of hadiths of rulings are collected and studied as an example of reaching the goal	
Electronic references, websites	The comprehensive library	

12- Course development plan
Adopting the issue of electronic lectures

namudhaj wasaf almuqarar

Professor Article

Prof. Dr. Hossam Awad Khalifa

description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning .opportunities. It must be linked to the program description

/ College of Education for Girls/ University of AnbarL	The educational institution
Department of Quran Sciences and Islamic Education	Scientific Department / Center
Alnahw walsarf	Course name/code

Hall system	Attendance forms . available
The first course 2022/2021	Semester/year
hours / 30 hours ٢	Number of study hours .١ (total
2022/2021	The date this description was prepared
<p style="text-align: right;">Course objectives-1-</p> <p>It aims to familiarize students with the rules of the Arabic language, learn healthy reading, and what changes occur in the structure of the word in terms of nominative, accusative, and prepositional</p>	

<p style="text-align: center;">Course outcomes and methods of teaching, learning and assessment Course outcomes and methods of teaching, learning and assessment Cognitive goalsCourse outcomes and methods of teaching, learning and assessment</p>
<p style="text-align: center;">. Skill objectives of the course - ب Developing the student's scientific and educational skills</p>
<p style="text-align: center;">Teaching and learning methods</p>
<p style="text-align: center;">The method of the scientific lecture-1 Student discussion-2 induction-3</p>
<p style="text-align: center;">evaluation methods</p>
<p style="text-align: center;">Oral exams -1 monthly exams -2 Scientific reports -3</p>

<p style="text-align: center;">Emotional and value goals-ح</p> <p style="text-align: center;">Let the student know that he has the highest message -1</p> <p style="text-align: center;">Make the student know the rules of the Arabic language -2</p> <p style="text-align: center;">Make the student know the importance of grammar and morphology- 3</p>
Teaching and learning methods
<p style="text-align: center;">Giving lectures and linking them to the behavior of scholars-1</p> <p style="text-align: center;">Preparing reports for scholars' curricula-2</p>
Evaluation modalities
Written exams and behavioral observation and how to elicit through monthly and daily exams
<p style="text-align: center;">Transferred general and qualifying skills (other skills related to - د (employability and personal development</p> <p style="text-align: center;">Preparing an educated generation that aims to serve society positively -1-</p> <p style="text-align: center;">Apply what the student learned on the ground -2</p>

Course structure-10					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Question and Answer	preemptive	Introducing grammar and its importance		2	the first
Question and Answer	preemptive	The beginner and the news		2	the second
Question and Answer	preemptive	was and her sisters		2	the third
Question and Answer	preemptive	He thought and her sisters		2	the fourth
Question and Answer	preemptive	Derivatives		2	Fifth
	preemptive	the exam		2	sixth
Question and Answer	preemptive	approach verbs		2	The seventh
Question and Answer	preemptive	(not) that to negate sex		2	eighth
Question and Answer	preemptive	The active participle and the active participle		2	Ninth
Question and Answer	preemptive	Anne and her sisters		2	The tenth

Infrastructure- 10	
Explanation of Ibn Aqil Shatha custom in the art of exchange	Course books required -1
	(Main references (sources -2
Explanation of dew drops and echoes	Recommended books and -3 references (scientific journals, ‘reports

The comprehensive library	Electronic references,-b websites
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Course development plan-11
Adopting the issue of electronic lectures

Course description form

Course description

Dr.. Muhammad Salman Hussein

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description. ;

1- Educational institution	Anbar University / College of Education for Girls
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education
3- Course name/code	Hadiths of rulings
4- Available attendance forms	Hall system
5- Semester/year	The first course / ٢٠٢٤-٢٠٢٣
6- Number of study hours (total	2 saeat /120 saea
7- The date this description was prepared	٢٠٢٣
8- Course objectives The course aims to push the university student to understand the concept of the subject of Jurisprudence of Transactions and the related matters of	

usury, loans, and peace	
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9- Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

1- Introducing the subject of jurisprudence of transactions and what is related to it

2- The student knows the importance of financial transactions

B- Skill objectives of the course.

1- The student should know the legal method in financial transactions

2- Student discussion and dialogue

Teaching and learning methods

1- Giving the lecture

2- The method of discussion

Evaluation modalities

1- Monthly exams

2- Daily activity

3- Homework by giving him questions to search for in books, whether from libraries or the Internet

C- Emotional and value goals

1- Let the student know that he has the highest message

2- Let the student know that he is learning the most honorable science

Methods of teaching and learning

1- Giving lectures and linking them to the behavior of scientists

2- Preparing reports for scholars' curricula

Evaluation modalities

Written exams and behavioral observation and how to elicit through monthly and daily exams

D- Transferred general and qualifying skills (other skills related to .(employability and personal development
 1- Preparing an educated generation that aims to serve society positively
 2- Apply what the student learned on the ground

10- Course structure

the week	hours	required learning outcomes	Unit name/topic	education method	Evaluation method
the first	2	Usury	According to the course	theoretical	Daily exam
the second	2	Company	According to the course	theoretical	Daily exam
the third	2	Rent	According to the course	theoretical	Daily exam
the fourth	2	Hawala	According to the course	theoretical	monthly exam
Fifth	2	loan	According to the course	theoretical	Daily exam
VI	2	sale	According to the course	theoretical	Daily exam
VII	2	Loan	According to the course	theoretical	Daily exam
VIII	2	Bail	According to the course	theoretical	Daily exam
Ninth	2	agency	According to the course	theoretical	monthly exam

11- Infrastructure

1- Course books required	Contemporary financial transactions in Islamic economic thought	
2- Main references (sources		

Recommended books and references (scientific journals, (... reports	Contemporary financial transactions Khaled bin Ali	
Electronic references, websites	The comprehensive library	

12- Course development plan
Adopting the issue of electronic lectures

namudhaj wasaf almuqarar
professor Article

Prof . Dr. Saadoun Juma Hammadi

description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning .opportunities. It must be linked to the program description

Anbar University - College of Education for Girls	The educational institution
Department of Quran Sciences and Islamic Education	Scientific Department / Center
Interpretation methods	Course name/code
Hall system	Attendance forms . available
The first course 2023/2024	Semester/year
hours 30 hours	(Number of study hours (total
2023/2024	The date this description was prepared
<p style="text-align: right;">Course objectives .</p> <p>- Enabling students to control the rules of interpretation, enabling them to distinguish between truth and error in different texts, and to use the methods .of interpretive scholars correctly</p>	

<p>Introducing students to the most prominent scholars of interpretation and the - most famous works therein, ancient and modern</p> <p>Introducing students to the nuances between the types of methods used by interpretive scholars</p>
<p>Course outcomes and methods of teaching, learning and assessment - Knowledge and understanding</p> <p>The student knows the nature of the subjects of Islamic sciences</p> <p>The student should be interested in developing his scientific capabilities</p>
<p style="text-align: center;">Teaching and learning methods</p>
<p style="text-align: center;">The method of the scientific lecture</p> <p style="text-align: right;">Student discussion Induction</p>

evaluation methods
Oral exams monthly exams Scientific reports
Emotional and moral goals Let the student know that he carries the name of the letter Letting the student know that he is learning the most honorable science To make the student know the importance of the Qur'an and its impact on building society
Teaching and learning methods
Giving lectures and linking them to the behavior of scholars The introductory method Inductive method - ^٤ Discussion method Employing modern technologies and some sources of information such as libraries and electronic programs
Evaluation modalities
Written exams and behavioral observation and how to elicit through monthly and daily exams
Transferred general and qualifying skills (other skills related to employability - (and personal development Preparing an educated generation that aims to serve society positively -1- Apply what the student learned on the ground -2

Course structure-					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Question and Answer	preemptive	Introduction to interpretation methods		2	the first
Question and Answer	preemptive	Modern terminology in interpretation		2	the second
Question and Answer	preemptive	The difference between (direction), (method), and (method) in interpretation		2	the third
Question and Answer	preemptive	Benefits of learning about interpretation methods		2	the fourth
Question and Answer	preemptive	Types of Interpretation Methods		2	Fifth
	preemptive	The style of the pilgrims, the statement and the purposes		2	Sixth
Question and Answer	preemptive	Explanatory Methods Sections		2	The seventh
Question and Answer	preemptive	Steps of Analytical Interpretation		2	Eighth
Question and Answer	preemptive	Completing the steps of the analytical interpretation		2	Ninth
Question and Answer	preemptive	An example of an analytic interpretation		2	The tenth

Infrastructure	
Explanation of Ibn Aqil Shatha custom in the art of exchange	Course books required
The Qur'anic School, Mr. Muhammad Baqir Al-Sadr Analytical interpretation between theory and application, Dr. Salah Al-Khalidi	(Main references (sources -
Investigations in Objective Interpretation, Dr. Mustafa Muslim	Recommended books and references (scientific journals, 'reports

The comprehensive library	Electronic references,-b websites
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Course development plan-
Adopting the issue of electronic lectures

Course description form

Course description

Dr. Mukhles Salman Daoud

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description. ;

1- Educational institution	Anbar University / College of Education for Girls
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education
3- Course name/code	Hadiths of rulings
4- Available attendance forms	Hall system
5- Semester/year	The first course / ٢٠٢٤-٢٠٢٣
6- Number of study hours (total	2 saeat /120 saea
7- The date this description was prepared	٢٠٢٣
8- Course objectives The course aims to push the university student to understand the concept of criminal jurisprudence and the related provisions of blood money and division	

<p>9- Course outcomes and methods of teaching, learning and assessment</p> <p>A- Cognitive goals</p> <p>1- Definition of criminal jurisprudence</p> <p>2- To know the importance of crimes</p>
<p>B- Skill objectives of the course.</p> <p>1- To teach the student the importance of crimes and their types</p> <p>2- Student discussion and dialogue</p>
<p>Teaching and learning methods</p>
<p>1- Giving the lecture</p> <p>2- The method of discussion</p>
<p>Evaluation modalities</p>
<p>1- Monthly exams</p> <p>2- Daily activity</p> <p>3- Homework by giving him questions to search for in books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals</p> <p>1- Let the student know that he has the highest message</p> <p>2- Let the student know that he is learning the most honorable science</p>
<p>Methods of teaching and learning</p>
<p>1- Giving lectures and linking them to the behavior of scientists</p> <p>2- Preparing reports for scholars' curricula</p>
<p>Evaluation modalities</p>
<p>Written exams and behavioral observation and how to elicit through monthly and daily exams</p>

D- Transferred general and qualifying skills (other skills related to .(employability and personal development
 1- Preparing an educated generation that aims to serve society positively
 2- Apply what the student learned on the ground

10- Course structure

the week	hours	required learning outcomes	Unit name/topic	education method	Evaluation method
the first	2	The definition of felony and legal limits and punishment	According to the course	theoretical	Daily exam
the second	2	The difference between felony and crime	According to the course	theoretical	Daily exam
the third	2	Types of felony	According to the course	theoretical	Daily exam
the fourth	2	Types of killing	According to the course	theoretical	monthly exam
Fifth	2	Taazir and imprisonment and their legality	According to the course	theoretical	Daily exam
VI	2	Sodomy	According to the course	theoretical	Daily exam
VII	2	Adultery and its provisions	According to the course	theoretical	Daily exam
VIII	2	Blood-money definition and its provisions	According to the course	theoretical	monthly exam
Ninth	2	Theft punishment and its legislated provisions	According to the course	theoretical	Daily exam
The tenth	2	Judge of wench woman and prostitution	According to the course	theoretical	Daily exam
eleventh	2	Punishment of mugger	According to the course	theoretical	Daily exam

		and its legislated provisions				
twelveth	2	Slandering and its legality	According to the course	theoretical	monthly exam	
Thirteenth	2	state treasury theft	According to the course	theoretical	Daily exam	
fourteenth	2	punishment of drinking alcohol and its legality	According to the course	theoretical	Daily exam	
Fifteenth	2	swearing and its legality	According to the course	theoretical	monthly exam	

11- Infrastructure		
1- Course books required	Felonies in Islamic jurisprudence, a comparative study	
2- Main references (sources		
Recommended books and references (scientific journals, (... reports	Explanation of the book of crimes from Bulugh al-Maram	
Electronic references, websites	The comprehensive library	

12- Course development plan
Adopting the issue of electronic lectures

Course description form

Course description

DR.Ahmed Abdul Sattar

Anbar University / College of Education for Girls	The educational institution .
Department of Quran Sciences and Islamic Education	Scientific Department / Center
Investigations in the sciences of the Koran	Course name/code
Hall system	Attendance forms available
first course	season/year
hours / 120 hours ʻ	Number of study hours ((total
20/3/2024	The date this description was prepared
Course objectives The course aims to push the university student to know the concept of the subject of the sciences of the Holy Qur'an and what is related to it in terms of the concept of the Qur'anic phenomenon, and to identify the nature of	

revelation and its methods, and research related to the Holy Qur'an, such as the science of the abrogated and the abrogated, the science of the causes of .revelation, the strangeness of the Qur'an, the decisive and the allegorical

<p>Course outcomes and methods of teaching, learning and assessment - A- Cognitive goals A1- Introducing the Qur'anic sciences and related sciences and knowledge A 2- That the student knows the importance of interpretation A 3- That the student knows the importance of Quranic readings</p>
<p>.B - The soft skills objectives of the course B1 - That the student learn to use the Quranic texts B2 - That the student knows how to refer to linguistic sources through the semantics of their words B3 - Student discussion and dialogue</p>
<p>Methods of teaching and learning</p>
<p>Giving a lecture -1 The method of discussion -2</p>
<p>Evaluation modalities</p>
<p>Monthly -1 Daily activity exams -2 Doing the homework by giving him questions that he searches for in -3 books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals A 1- Make the student know that he carries the highest message A 2- Making the student know that he is learning the most honorable science A 3- Making the student know the importance of Quranic sciences and their impact on building society</p>
<p>Methods of teaching and learning</p>
<p>Giving lectures and linking them to the behavior of scholars -1 Preparing reports for scholars' curricula -2</p>
<p>Evaluation modalities</p>

Written exams and behavioral observation and how to elicit through monthly and daily exams

D - Transferred general and qualifying skills (other skills related to employability and personal development)
 D1- Preparing an educated generation that aims to serve society positively
 D2- Applying what the student has learned on the ground

Course structure					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Daily exam	theoretical	According to the course	Introducing the sciences of the Qur'an	٢	the first
Daily exam	theoretical	According to the course	Revelation and its types	٢	the second
Daily exam	theoretical	According to the course	The revelation of the Qur'an	٢	the third
monthly exam	theoretical	According to the course	The reasons for going down	٢	the fourth
monthly exam	theoretical	According to the course	Meccan and civil	٢	Fifth
monthly exam	theoretical	According to the course	Copy and copy	٢	VI
monthly exam	theoretical	According to the course	Collection of the Holy Quran	٢	VII

Infrastructure	
Investigations in the sciences of the Koran to Manna Al-Qattan	1- The required textbooks
	2 main references (sources)

Evidence in the sciences of the Koran Zarkshi	Recommended books and references (scientific journals, reports,)
Perfection in the gloom of the Koran A Suyuti	B- Electronic references, websites...

Course development plan
Adopting the issue of electronic lectures

Course description form

Course description

Dr/hamed abdul sattar

Anbar University / College of Education for Girls	1. The educational institution
Department of Quran Sciences and Islamic Education	2. Scientific Department / Center
Investigations in the sciences of the Qur'an	3. Course name/code

Hall system	4. Attendance forms available
The second course /	5. The semester/year
2 hours / 120 hours	6. Number of study hours (total)
2024/2/20	7. The date this description was prepared

Course objectives .

The course aims to push the university student to know the concept of the Holy Qur'an sciences and what is related to it in terms of the concept of the Qur'anic phenomenon and to learn about the nature of revelation and its methods and research related to the Holy Qur'an such as the science of abrogation and abrogation, the science of the causes of revelation, the strangeness of the .Qur'an, the decisive and the similar

<p style="text-align: center;">Course outcomes and methods of teaching, learning and assessment</p> <p style="text-align: center;">A- Cognitive objectives</p> <p>A1- Introducing the Qur'anic sciences and related sciences and knowledge</p> <p style="padding-left: 40px;">A 2- That the student knows the importance of interpretation</p> <p style="padding-left: 40px;">A 3- That the student knows the importance of Quranic readings</p>
<p style="text-align: center;">.B - The skills objectives of the course</p> <p style="padding-left: 40px;">B1 - That the student learns to employ Qur'anic texts</p> <p style="padding-left: 40px;">B2 - That the student knows how to refer to linguistic sources through the meaning of their words</p> <p style="padding-left: 40px;">B3 - Student discussion and dialogue</p>
Teaching and learning methods
<p>Giving the lecture -1</p> <p>Discussion method -2</p>
Evaluation modalities
<p>Monthly exams -1</p> <p>Daily activity -2</p>

Homework by giving him questions to search for in books, whether from -3 libraries or the Internet
<p style="text-align: center;">C- Emotional and value goals</p> <p style="text-align: center;">C1- Let the student know that he has the highest thesis</p> <p>C2- Making the student know that he is learning the most honorable science</p> <p style="text-align: center;">C3- Make the student know the importance of Qur'anic sciences and their impact on building society</p>
<p style="text-align: right;">Teaching and learning methods</p> <p style="text-align: center;">Giving lectures and linking them to the behavior of scholars -1</p> <p style="text-align: right;">Preparing reports for scholars' curricula-2</p>
Evaluation modalities
For written exams, behavior monitoring, and how to elicit deductions ¹ through monthly and daily exams
<p style="text-align: center;">D - Transferable general and qualifying skills (other skills related to .(employability and personal development</p> <p>D1- Preparing an educated generation that aims to serve society positively</p> <p style="text-align: center;">D2- Applying what the student has learned on the ground</p>

Course structure					
Evaluation method	Teaching method	Name of the unit/topic	required learning outcomes	Week hours	Week hours
Daily exam	theoretical	According to the course	The seven letters	The first 2	The first 2
Daily exam	theoretical	According to the course	Ottoman painting	Second 2	Second 2
Daily exam	theoretical	According to the course	The holy quran came down on seven letters	Third 2	Third 2
Monthly exam	theoretical	According to the course	Proverbs in the Qur'an	Fourth 2	Fourth 2
Monthly exam	theoretical	According to the course	The story in the Qur'an	V 2	V 2
Monthly exam	theoretical	According to the course	Compact and similar	Sixth 2	Sixth 2
Monthly exam	theoretical	According to the course	Interpretation and interpretation	Seventh 2	Seventh 2

Infrastructure	
Investigations in the sciences of the Koran to Manna Al-Qattan	1- The required textbooks
	2- Main references (sources)
Evidence in the sciences of the Koran Zarkshi	Recommended books and references (scientific journals, reports,...)
Perfection in the gloom of the Koran A Suyuti	B - Electronic references, Internet sites...

Course development plan
Adopting the issue of electronic lectures

Course description form

Course Description: Personal Status Jurisprudence 1 - First Course - Prof. Dr. Sadiq (Khalaf Ayoub Abdel Karim (2023-2024))

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

Anbar University - College of Education for Girls	1. Educational institution
Department of Qur'anic Sciences and Islamic Education	2. Scientific department/center
	3. Course name/code
	4. Available forms of attendance
First semester - 2023	5. Semester/year
30 hours	6. Number of study hours (total)
5/10/2023	7. Date this description was prepared
1. Course objectives	
A- Explaining the importance of the religious system in Islam	
B- That the students become clear about the obligations of Islam and how to perform them.	

C - Employing provisions to serve society and distinguish it from other non-Islamic societies
H- Teaching female students how to organize community relations in the way that God Almighty loves and is pleased with.
X- Explaining the relationship of jurisprudential rulings in organizing society

Evaluation method	Teaching method	Name of the unit/topic	hours	the week
Question and answer		Jurisprudence of marriage - definition of legitimate marriage and its ruling - and legitimate engagement	2	1
	Deliverance and discussion	Forbidden women and the pillars of the marriage contract	2	2
Question and answer	Deliverance and discussion	Legal conditions for a marriage contract	2	3
	Deliverance and discussion	The forfeiture of the option, the ruling of the guardian, and testimony to the contract	2	4
Question and answer	Applications	Agency in marriage and its provisions	2	5
	Deliverance and discussion	The dowry and its provisions	2	6
Question	Deliverance	Alimony	2	7

and answer	nce and discussion	and the provisions arising from it		
	Deliverance and discussion	The jurisprudence of terminating the marriage contract - explaining the meaning of divorce, its ruling, and its legitimacy	2	8
Question and answer	Deliverance and discussion	Malta divorce and the conditions for the person who is entitled to divorce	2	9
	Deliverance and discussion	Divorce sections	2	10
Question and answer	Deliverance and discussion		2	11
	Deliverance and discussion	Sunni divorce and innovated divorce	2	12
Question and answer	Deliverance and discussion	Representation in divorce	2	13

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Course description form

Course Description: Personal Status Jurisprudence 2 - Second Course - Prof. Dr. Sadiq Khalaf Ayoub Abdel Karim

(2023-2024)

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

Anbar University - College of Education for Girls	1. Educational institution
Department of Qur'anic Sciences and Islamic Education	2. Scientific department/center
	3. Course name/code
	4. Available forms of attendance
Second semester - 2024	5. Semester/year

30 hours	6. Number of study hours (total)
5/2/2024	7. Date this description was prepared
1. Course objectives	
A- Explaining the importance of the religious system in Islam	
B- That the students become clear about the obligations of Islam and how to perform them.	
C - Employing provisions to serve society and distinguish it from other non-Islamic societies	
H- Teaching female students how to organize community relations in the way that God Almighty loves and is pleased with.	
X- Explaining the relationship of jurisprudential rulings in organizing society	

Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required Learning Outcomes	Hours	Week
	Question and answer	Applications	Jurisprudence of inheritance - the meaning of inheritance and the elements of inheritance	2	1
		Applications	Reasons and conditions for inheritance	2	2
	Question and answer	Applications	Rights related to inheritance and inheritance barriers	2	3
		Applications	Those entitled to the estate	2	4
	Question and answer	Applications	Inheritance of assets and how to divide the estate	2	5
		Applications	Branch inheritance + monthly exam	2	6
	Question and answer	Applications	The inheritance of spouses and the inheritance of brothers and sisters	2	7
		Applications	Provisions of response and dependence	2	8
	Question and answer	standard	Inheritance by imposition and correction of questions	2	9
		standard	Copying	2	10
	Question and answer	Deliverance and discussion	Provisions of the will - definition of the will, its legitimacy, and the mandatory provision of the will	2	11
		Deliverance and discussion	Elements of a will	2	12
	Question and answer	Deliverance and discussion	The obligatory will and the ruling on a will of more than one third	2	13

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the
 † .description

Anbar University / College of Education for Girls	Educational institution . ^٨
Department of Qur'anic Sciences and Islamic Education	Scientific department / . ^٩ center
Grammar/third	Course name/code . ^{١٠}
Hall system	attendance Available . ^{١١} forms
٢٠٢٤/٢٠٢٣ First course /	Semester/year . ^{١٢}
hours ١٢٠ hours / ٢	Number of study hours . ^{١٣} (total)

٢٠٢٤/٤/١٤	Date this description was prepared ١٤
Course objectives ١٥	
<p>the Arabic The course aims to push the university student to know the concept of language subject, its grammar, its morphology, its methods, and its methods, so that he can know the methods of scholars' reasoning in the language and how to extract the legal ruling through understanding the semantics of the Arabic language.</p>	

<p>outcomes and teaching, learning and evaluation methods Course -٩ Cognitive objectives -A Introducing grammar, its methods, and the meanings of structures -١A That the student knows the importance of understanding grammar -٢A the importance of grammatical evidence That the student knows -٣A</p>
<p>. skills specific -Course Objectives - B The student must learn to know the Arabic language - ١B That the student knows how to refer to linguistic sources through the - ٢B meaning of their words discussion and dialogue Student - ٣B</p>
Teaching and learning methods
<p>Giving the lecture -١ Discussion method -٢</p>
Evaluation methods
<p>Monthly exams -١ Daily activity -٢ Homework by giving him questions to search for in books, whether from -٣ libraries or the Internet</p>

<p style="text-align: right;">Emotional and value goals -C</p> <p style="text-align: center;">Let the student know that he has the highest thesis -١C Making the student know that he is learning the greatest knowledge -٢C Make the student know the importance of Arabic language sciences -٣C</p>
<p>Teaching and learning methods</p>
<p style="text-align: center;">Delivering lectures and linking them to the language and its methods -١ Preparing reports for the subject's vocabulary -٢</p>
<p>Evaluation methods</p>
<p style="text-align: center;">Written exams, behavior monitoring, and how to elicit deductions through monthly and daily exams</p>
<p>transferable skills (other skills related to employability qualifying General and -D .(and personal development</p> <p style="text-align: center;">Preparing an educated generation that aims to serve society positively -١D Applying what the student has learned on the ground -٢D</p>

structure Course. ١٠					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily exam	theoretical	According to the decision	Exception	٢	the first
Daily exam	theoretical	According to the decision	adverb	٢	the second
Daily exam	theoretical	According to the decision	Case sections	٢	the third
Monthly exam	theoretical	According to the decision	Rigid and derived	٢	the fourth
Monthly exam	theoretical	According to the decision	Discrimination	٢	Fifth
Monthly exam	theoretical	According to the decision	Prepositions	٢	VI
Monthly exam	theoretical	According to the decision	Meanings of prepositions	٢	Seventh

Infrastructure. ١١	
grammar , meanings Grammar, Explanation of Sada, Collector of -Nada and Bel al-al Qatar Arabic Lessons	Required prescribed books - ١
	(Main references (sources - ٢
-Explanation of Ibn Aqeel, Explanation of Al Ashmouni-Explanation of Al ,ṭāḥBa	Recommended books and Scientific journals,) references (...reports
Comprehensive library	references, Electronic -B ...Internet sites

Course development plan. ۱۲

Adopting the issue of electronic lectures

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most must be linked to the program available. It learning opportunities of the
 ؛ .description

Anbar University / College of Education for Girls	Educational institution ١٦ .
Department of Qur'anic Sciences and Islamic Education	department Scientific ١٧ . center/
Grammar/third	Course name/code ١٨ .
Hall system	attendance Available ١٩ . forms
٢٠٢٤/٢٠٢٣ First course /	Semester/year ٢٠ .
hours ١٢٠ hours / ٢	Number of study hours ٢١ . (total)
٢٠٢٤/٤/١٤	Date this description was ٢٢ . prepared
Course objectives ٢٣ . the Arabic The course aims to push the university student to know the concept of language subject, its grammar, its morphology, its methods, and its methods, so that he can know the methods of scholars' reasoning in the language and how to extract the legal ruling through understanding the semantics of the Arabic language.	

<p>outcomes and teaching, learning and evaluation methods Course -٩ Cognitive objectives -A Introducing grammar, its methods, and the meanings of structures -١A That the student knows the importance of understanding grammar -٢A the importance of grammatical evidence That the student knows -٣A</p>
<p>.the course of objectives skills The - B The student must learn to know the Arabic language - ١B That the student knows how to refer to linguistic sources through the - ٢B meaning of their words discussion and dialogue Student - ٣B</p>
<p>Teaching and learning methods</p>
<p>Giving the lecture -٣ Discussion method -٤</p>
<p>Evaluation methods</p>
<p>Monthly exams -٤ Daily activity -٥ Homework by giving him questions to search for in books, whether from -٦ libraries or the Internet</p>
<p>Emotional and value goals -C Let the student know that he has the highest thesis -١C Making the student know that he is learning the greatest knowledge -٢C Make the student know the importance of Arabic language sciences -٣C</p>
<p>Teaching and learning methods</p>
<p>Delivering lectures and linking them to the language and its methods -٣ Preparing reports for the subject's vocabulary -٤</p>

Evaluation methods
Written exams, behavior monitoring, and how to elicit deductions through monthly and daily exams
<p>transferable skills (other skills related to employability qualifying General and -D .(and personal development Preparing an educated generation that aims to serve society positively -\D Applying what the student has learned on the ground -\D</p>

structure Course. ١٢					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily exam	theoretical	According to the decision	Exception	٢	the first
Daily exam	theoretical	According to the decision	adverb	٢	the second
Daily exam	theoretical	According to the decision	Case sections	٢	third the
Monthly exam	theoretical	According to the decision	Rigid and derived	٢	the fourth
Monthly exam	theoretical	According to the decision	Discrimination	٢	Fifth
Monthly exam	theoretical	According to the decision	Prepositions	٢	VI
Monthly exam	theoretical	According to the decision	Meanings of prepositions	٢	Seventh

Infrastructure. ١٤	
Adequate grammar, meanings of grammar, Sada, -Nada and Bel al-of Qatar al explanation Collector of Arabic Lessons	Required prescribed books - ١
	(Main references (sources - ٢
-Explanation of Ibn Aqeel, Explanation of Al Ashmouni-Explanation of Al ,tāḥBa	Recommended books and scientific journals,) references (...reports
Comprehensive library	Electronic references, - B ...Internet sites

Adopting the issue of electronic lectures

Course Description Form

Course Description : Teaching the subject – Assoc. Prof. Hamid

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

Ahmed Sharmit

Educational institution	Anbar University - Ministry of Higher Education and Scientific Research
Scientific Department / Center	Anbar University / College of Education for Girls - Department of Quran Sciences and Islamic Education
Course Name/Code	Public and private curricula for modernists
Available Attendance Forms	daily

Semester/Year	2023-2024
Number of credit hours (total)	30
Date of preparation of this description	2024
Course Objectives	
- Enable students of the Department of Quranic Sciences to take note of Sharia sciences	
B- Enabling students to teach Sharia sciences	
C- Creating a generation that believes in the professionalism and development of education.	
D- Educating students with doctrinal, jurisprudential and explanatory ideas capable of educating the community	

Course Outcomes and Methods of Teaching, Learning and Assessment

A- Cognitive objectives

A1- Knowledge and understanding

A2- The student knows what scientific research is

A3- The student should be interested in developing his scientific capabilities

A4- The student should know the areas of deviation in order to address them

A5- The student should contribute to enhancing his scientific and educational abilities

A6

B - Skills objectives of the course.

B1 - Applied Direct Scientific Concepts in Society

B2 – Developing the student's skills in how to extract the correct information from the stomachs of books

B3 - Distinguishing concepts that serve the community and spreading them in it

B4-

Teaching and learning methods

Dictional method

Discussion method

Inductive method

Employing modern technologies and some sources of information such as libraries and electronic programs

Evaluation methods

Emotional and value goals

Conducting monthly exams

Conducting daily exams

Determine part of the grades for daily preparation, class participation and attendance

Conducting tests during the application in secondary schools

Conducting tests (discussing research) at the end of the second semester

Writing reports after the completion of the application period

C. Emotional and value goals

C1- Developing the right behavior among students

C2- Establishing healthy habits and rejecting corrupt ones

C3- Teaching students how to spread morals and good qualities in society

A4-

Teaching and learning methods

Dictional method

Discussion method

Inductive method

Employing modern technologies and some sources of information such as libraries and electronic programs

Evaluation methods

Emotional and value goals

Conducting monthly exams

Conducting daily exams

Determine part of the grades for daily preparation, class participation and attendance

Conducting tests during the application in secondary schools

Conducting tests (discussing research) at the end of the second semester

Writing reports after the completion of the application period

d. General and rehabilitative skills transferred (other skills related to employability and personal development).

D1- Strengthening self-confidence and self-reliance

D2- Developing the student's ability to influence others

D3-

D4-

. Infrastructure	
1 Required textbooks	The general and private approaches of the modernists in the novel and classification Dr. Nouredine Ezzat
2 Main references (sources)	Public and private curricula of modernists
Recommended books and references (scientific journals, reports ,....)	
B Electronic references, websites	

. Course Development Plan
Adoption of the issue of electronic lectures

13. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
The keenness of the Companions to receive the Sunnah	3	Introducing the student to the curriculum of the Companions	General Curricula of the Modernists	Dumping method	Exams + Activity
Introducing the age of codification and classification	3	Statement by a student of the importance of the blogging age	=	=	=
Definition of the general curricula of the modernists	3	Statement of the importance of general curricula	=	=	=
Benefits and lessons learned from the study of curricula	3	Know the benefits of studying the curriculum	=	=	=
The scientific method taken by the modernists	3	Statement of the legitimacy of the scientific method of the modernizer	=	=	=
Narrator-related approaches	3	Explanation of how to receive the hadith and narrate it	=	=	=

Literature of the hadith seeker	3	Clarification of the conditions of the updater	=	=	=
Curricula related to the novel	3	Statement of investigation of the narration of hadith	=	=	=
The origins of the scientific method of the novel in the Qur'an and Sunnah	3	The ability to distinguish in the correct approach to the novel	=	=	=
Curricula related to writing and controlling hadith	3	The student should know how to write the hadith by the Muhaddith	=	=	=
The scientific method of the Companions	3	Explanation of the approach of the Companions in modernization	=	=	=
Gradient tolerance of hadith	3	The student should know the conditions of endurance and performance	=	=	=
Adjust discarded letters and separate hadiths	3	Statement and knowledge of separation between hadiths	=	=	=
Etiquette of writing hadith	3	The student must understand the conditions for	=	=	=

		writing the event			
Midyear vacation					
Imam al-Bukhari's approach to the chains of transmission	3	The student's knowledge of the chains of transmission	=	=	=
Imam al-Bukhari's approach to repeating hadith	3	Explanation of how Imam al-Bukhari deals with repetition	=	=	=
Reasons for presenting Bukhari to a Muslim	3	Clarification of the student's personality of Imam Bukhari and his introduction to a Muslim	=	=	=
Lessons learned in the book of Sahih Al-Bukhari	3	Ability to clarify his methodology in his book	=	=	=
Imam Muslim's approach to endowment antiquities	3	Statement of the suspended antiquities of a Muslim	=	=	=
Imam Muslim's approach to commenting on hadiths	3	Knowing his comment and wisdom on the hadith	=	=	=
Scholars'	3	Statement of	=	=	=

opinions on presenting a Muslim on Bukhari		the opinions of scholars on that			
The approach of the Muslim Imam in the messenger and the interrupted	3	Distinguish in its output between the sender and the interrupted	=	=	=
The approach of Imam Abi Dawood in wound and modification	3	Standing on the narrator's condition as a wound and modification	=	=	=
The approach of Imam Abi Dawood in repeating the hadith	3	Explain how he deals with the repetition of the conversation	=	=	=
Imam al-Tirmidhi's approach to collecting hadith methods	3	The ability to know the abbreviation of the hadith or its collection	=	=	=
Imam Tirmidhi's approach to commenting on hadiths	3	Explanation of how to judge the suspended hadiths	=	=	=
Types of hadiths in Sunan al-Nasa'i	3	Expanding the student's information on the knowledge of the hadiths	=	=	=

		of Sunan Al-Nasa'i			
The approach of Imam Ibn Majah in criticism and commenting on hadiths	3	Gain the ability to know criticism and comment on hadiths	=	=	=
The approach of Imam Ibn Majah for the suspended antiquities	3	Clarification of the suspended effects to which Ibn Majah was exposed	=	=	=

namudhaj wasaf almuqarar

Subject teacher

Eng. Baraa Hashem Alwan

description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description

/ College of Education for Girls/ University of AnbarL	The educational institution
Department of Quran Sciences and Islamic Education	Scientific Department / Center
Quranic miracle	Course name/code
Electronic	Attendance forms . available
The first course 2023/2022	Semester/year
hours / 120 hours ٢	Number of study hours . ((total
2020/3/1	The date this description was prepared
Course objectives-1- The course aims to push the university student to know the concept of the subject of the Qur'anic miracle and what is related to it in terms of its concept, its basic rules, and to become familiar with the nature, methods, and research	

related to it in all its miraculous branches

<p>Course outcomes and methods of teaching, learning and assessment</p> <p style="text-align: right;">Cognitive goals- 1</p> <p>Introducing the subject of the Qur'anic miracle and the sciences and -2</p> <p style="text-align: right;">knowledge related to it</p> <p>That the student knows the importance of scientific interpretation-3</p> <p>That the student knows the importance of the material at the present time</p>
<p style="text-align: right;">Course-specific skills objectives - ب</p> <p style="text-align: center;">The student will learn to employ Qur'anic texts-1</p> <p>The student should know how to refer to linguistic sources through the- 2</p> <p style="text-align: right;">meaning of their words</p> <p style="text-align: right;">Student discussion and dialogue -3</p>
<p>Teaching and learning methods</p>
<p style="text-align: center;">The method of the scientific lecture-1</p> <p style="text-align: right;">Student discussion-2</p> <p style="text-align: right;">induction-3</p>
<p>evaluation methods</p>
<p style="text-align: right;">Oral exams -1</p> <p style="text-align: right;">monthly exams -2</p> <p style="text-align: right;">Scientific reports -3</p>
<p style="text-align: right;">Emotional and value goals-ج</p> <p style="text-align: center;">Let the student know that he has the highest message -1</p> <p style="text-align: center;">Make the student know the rules of the Arabic language -2</p> <p style="text-align: center;">Make the student know the importance of grammar and morphology- 3</p>
<p>Teaching and learning methods</p>
<p style="text-align: center;">Giving lectures and linking them to the behavior of scholars-1</p> <p style="text-align: center;">Preparing reports for scholars' curricula-2</p>
<p>Evaluation modalities</p>

Written exams and behavioral observation and how to elicit through monthly and daily exams
Transferred general and qualifying skills (other skills related to - ١ (employability and personal development Preparing an educated generation that aims to serve society positively -1- Apply what the student learned on the ground -2

Course structure-10					
Evaluation method	education method	Unit name/topic	required learning outcome	hours	the week
Daily exam	theoretical	Recognizing Quranic miracles		2	the first
Daily exam	theoretical	The origins of the Quranic miracle		2	the second
Daily exam	theoretical	The evolution of scholars' opinions on miracles		2	the third
monthly exam	theoretical	Miracles in the eighth century AH		2	the fourth
monthly exam	theoretical	Faces of Quranic miracles among the applicants		2	Fifth
monthly exam	theoretical	Scientific Miracles		2	sixth
monthly exam	theoretical	Legislative miracle		2	The seventh

Infrastructure- 10	
Encyclopedia of scientific miracles	Course books required -1
	(Main references (sources -2

<p>Scientific miracle according to commentators Scientific miracles magazines Internet</p>	<p>Recommended books and -3 references (scientific journals, ‘reports</p>
<p>The comprehensive library</p>	<p>Electronic references,-b websites</p>

<p>Course development plan-11</p>
<p>Adopting the issue of electronic lectures</p>

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

Anbar University - Ministry of Higher Education and Scientific Research	Educational institution
College of Education for Girls	Scientific department/center
Logic	Course name/code
Hall system	Available attendance forms
The second course/ 2023_2024	Semester/year
15	Number of study hours (total
2024	Date this description was prepared

Course objectives
We seek to create a generation capable of understanding the Qur'an
Enabling students of the Qur'anic Sciences Department to
ideas capable of raising community awareness
Enabling students of the Qur'anic Sciences Department to become familiar with the
Islamic sciences
Enabling students to teach Sharia sciences
Creating a generation that believes in the professionalism of education and its
development
Educating students with doctrinal, jurisprudential, and interpretive ideas capable of
raising community awareness

Course outcomes and teaching, learning and evaluation methods
<p>Cognitive objectives</p> <p>Knowledge and understanding</p> <p>For the student to know the nature of Islamic sciences subjects</p> <p>The student should know the areas of deviation in order to address them</p>
<p>Course-specific skills objectives</p> <p>The student should be interested in developing his scientific abilities</p> <p>The student should contribute to enhancing his scientific and educational abilities</p>
Teaching and learning methods
<p>Descriptive method</p> <p>Discussion method</p> <p>Inductive method</p> <p>Employing modern technologies and some information sources such as libraries and electronic programs</p>
Evaluation methods

Emotional and value goals
Conducting monthly examinations
Conducting daily examinations
Determine five grades for daily preparation, class participation, and attendance
Conducting tests during application in secondary schools
Conducting tests (discussing research) at the end of the second semester
Writing reports after completing the application period

Emotional and value goals
Raising a generation on good morals
Preparing a moderate, centrist generation as desired by Islam
Contributing to fixing community problems
Trying to apply what can be applied of the teachings and rulings of the Holy Qur'an and the Noble Prophet's Sunnah

Teaching and learning methods

Descriptive method
Discussion method
Inductive method
Employing modern technologies and some information sources such as libraries and electronic programs

Evaluation methods

Emotional and value goals
Conducting monthly examinations
Conducting daily examinations
Determine five grades for daily preparation, class participation, and attendance
Conducting tests during application in secondary schools
Conducting tests (discussing research) at the end of the second semester
Writing reports after completing the application period

Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	The concept of knowledge and ignorance	Referred to in the previous axis, each according to content	2	the first
Written tests	Presentation and discussion	Definition of logic, its subject and purpose	Referred to in the previous axis, each according to content	2	the second
Written tests	Presentation and discussion	Meaning, its definition and sections	Referred to in the previous axis, each according to content	2	the third
Written tests	Presentation and discussion	Verbal situational significance, considering the situation and use	Referred to in the previous axis, each according to content	2	the fourth
Written tests	Presentation and discussion	Verbal positivist significance considering unity and multiplicity	Referred to in the previous axis, each according to content	2	Fifth
Written tests	Presentation and discussion	Verbal situational connotation as it indicates meaning	Referred to in the previous axis, each according to content	2	VI
Written tests	Presentation and discussion	Concept and credibility	Referred to in the previous axis, each according to content	2	Seventh

Written tests	Presentation and discussion	The four ratios	Referred to in the previous axis, each according to content	2	VIII
Written tests	Presentation and discussion	The five colleges	Referred to in the previous axis, each according to content	2	Ninth
Written tests	Presentation and discussion	the definition	Referred to in the previous axis, each according to content	2	The tenth
Written tests	Presentation and discussion	division	Referred to in the previous axis, each according to content	2	eleventh

Written tests	Presentation and discussion	Category	Referred to in the previous axis, each according to content	2	twelveth
Written tests	Presentation and discussion	Judgments of cases (contradiction - level opposite - opposite of opposite)	Referred to in the previous axis, each according to content	2	Thirteenth
Written tests	Presentation and discussion	Sections of the evidence considering its relevance to the conclusion	Referred to in the previous axis, each according to content	2	fourteenth
Written tests	Presentation and discussion	Sections of the guide considering the subject matter of its cases	Referred to in the previous axis, each according to content	2	Fifteenth

Infrastructure	
Logic science / Dr. Muhammad Ramadan Abdullah	Required prescribed books
Logic / Sheikh Reda Al-Muzaffar Summary of logic / Dr. Abdul Hadi Al-Fadhli	Main references (sources)
	Recommended books and references (scientific journals, (...reports
Comprehensive library	Electronic references, Internet ...sites

Course development plan

Course description form

Course description

Dr. Mukhles Salman Daoud

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description. ;

1- Educational institution	Anbar University / College of Education for Girls
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education
3- Course name/code	Criminal Jurisprudence Course 2
4- Available attendance forms	Hall system
5- Semester/year	The first course / ٢٠٢٤-٢٠٢٣
6- Number of study hours (total	2 saeat /120 saea
7- The date this description was prepared	٢٠٢٣

<p>8- Course objectives The course aims to push the university student to understand the concept of criminal jurisprudence and the related provisions of blood money and division</p>	
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<p>9- Course outcomes and methods of teaching, learning and assessment A- Cognitive goals 1- Definition of criminal jurisprudence 2- To know the importance of crimes</p>
<p>B- Skill objectives of the course. 1- To teach the student the importance of crimes and their types 2- Student discussion and dialogue</p>
<p>Teaching and learning methods</p>
<p>1-Giving the lecture 2- The method of discussion</p>
<p>Evaluation modalities</p>
<p>1- Monthly exams 2- Daily activity 3- Homework by giving him questions to search for in books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals 1- Let the student know that he has the highest message 2- Let the student know that he is learning the most honorable science</p>
<p>Methods of teaching and learning</p>
<p>1- Giving lectures and linking them to the behavior of scientists 2- Preparing reports for scholars' curricula</p>

Evaluation modalities

Written exams and behavioral observation and how to elicit through monthly and daily exams

D- Transferred general and qualifying skills (other skills related to

10- Course structure

1- Preparing an educated generation that aims to serve society positively

the week 2- Apply	hours What are	required learning outcomes	Unit name/topic learned on the ground	education method	Evaluation method
the first	2	Overlapping in the extent of theft and the guarantee of the stolen item	According to the course	theoretical	Daily exam
the second	2	The punishment for banditry, its definition and evidence of its legality	According to the course	theoretical	Daily exam
the third	2	Cutting conditions	According to the course	theoretical	Daily exam
the fourth	2	Methods of proving roadblocks	According to the course	theoretical	monthly exam
Fifth	2	Penalty for blocking the road	According to the course	theoretical	Daily exam
VI	2	Limit drinking alcohol	According to the course	theoretical	Daily exam
VII	2	Evidence of the prohibition of alcohol	According to the course	theoretical	Daily exam
VIII	2	Conditions for the obligation to limit drinking and ways to prove it	According to the course	theoretical	monthly exam
Ninth	2	The punishment for transgression , its	According to the course	theoretical	Daily exam

		definition and ruling				
The tenth	2	Money of transgressors	According to the course	theoretical	Daily exam	
eleventh	2	Responsibility of transgressors for the destruction of funds	According to the course	theoretical	Daily exam	
twelveth	2	Retaliation and blood money, their definition and evidence of their legitimacy	According to the course	theoretical	monthly exam	
Thirteenth	2	Crime against oneself and types of murder	According to the course	theoretical	Daily exam	
fourteenth	2	Sayings of jurists regarding what is meant by premeditated murder	According to the course	theoretical	Daily exam	
Fifteenth	2	Monthly exam	According to the course	theoretical	monthly exam	

11- Infrastructure		
1- Course books required	Felonies in Islamic jurisprudence, a comparative study	
2- Main references (sources		
Recommended books and references (scientific journals, (.... reports	Explanation of the book of crimes from Bulugh al-Maram	

Electronic references, websites	The comprehensive library	
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12- Course development plan

Course Description Form

Course Description : Teaching the subject – Assoc. Prof. Hamid

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

Ahmed Sharmit

Educational institution	Anbar University - Ministry of Higher Education and Scientific Research
Scientific Department / Center	Anbar University / College of Education for Girls - Department of Quran Sciences and Islamic Education
Course Name/Code	Public and private curricula for modernists
Available Attendance Forms	daily
Semester/Year	٢٠٢٣ the first course
Number of credit hours (total)	30
Date of preparation of this description	202٣
Course Objectives	
Enable students of the Department of Quranic Sciences to take note of Sharia sciences	
B- Enabling students to teach Sharia sciences	
C- Creating a generation that believes in the professionalism and development of education.	
D- Educating students with doctrinal, jurisprudential and explanatory ideas capable of educating the community	

Course Outcomes and Methods of Teaching, Learning and Assessment

A- Cognitive objectives

A1- Knowledge and understanding

A2- The student knows what scientific research is

A3- The student should be interested in developing his scientific capabilities

A4- The student should know the areas of deviation in order to address them

A5- The student should contribute to enhancing his scientific and educational abilities

A6

B - Skills objectives of the course.

B1 - Applied Direct Scientific Concepts in Society

B2 – Developing the student's skills in how to extract the correct information from the stomachs of books

B3 - Distinguishing concepts that serve the community and spreading them in it

B4-

Teaching and learning methods

Dictional method

Discussion method

Inductive method

Employing modern technologies and some sources of information such as libraries and electronic programs

Evaluation methods

Emotional and value goals

Conducting monthly exams

Conducting daily exams

Determine part of the grades for daily preparation, class participation and attendance

Conducting tests during the application in secondary schools

Conducting tests (discussing research) at the end of the second semester

Writing reports after the completion of the application period

C. Emotional and value goals

C1- Developing the right behavior among students

C2- Establishing healthy habits and rejecting corrupt ones

C3- Teaching students how to spread morals and good qualities in society

A4-

Teaching and learning methods

Dictional method

Discussion method

Inductive method

Employing modern technologies and some sources of information such as libraries and electronic programs

Evaluation methods

Emotional and value goals

Conducting monthly exams

Conducting daily exams

Determine part of the grades for daily preparation, class participation and attendance

Conducting tests during the application in secondary schools

Conducting tests (discussing research) at the end of the second semester

Writing reports after the completion of the application period

d. General and rehabilitative skills transferred (other skills related to employability and personal development).

D1- Strengthening self-confidence and self-reliance

D2- Developing the student's ability to influence others

D3-

D4-

. Infrastructure	
1 Required textbooks	The general and private approaches of the modernists in the novel and classification Dr. Nouredine Ezzat
2 Main references (sources)	Public and private curricula of modernists
Recommended books and references (scientific journals, reports ,....)	
B Electronic references, websites	

. Course Development Plan
Adoption of the issue of electronic lectures

13. Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
The keenness of the Companions to receive the Sunnah	3	Introducing the student to the curriculum of the Companions	General Curricula of the Modernists	Dumping method	Exams + Activity
Introducing the age of codification and classification	3	Statement by a student of the importance of the blogging age	=	=	=
Definition of the general curricula of the modernists	3	Statement of the importance of general curricula	=	=	=
Benefits and lessons learned from the study of curricula	3	Know the benefits of studying the curriculum	=	=	=
The scientific method taken by the modernists	3	Statement of the legitimacy of the scientific method of the modernizer	=	=	=
Narrator-related approaches	3	Explanation of how to receive the hadith and narrate it	=	=	=

Literature of the hadith seeker	3	Clarification of the conditions of the updater	=	=	=
Curricula related to the novel	3	Statement of investigation of the narration of hadith	=	=	=
The origins of the scientific method of the novel in the Qur'an and Sunnah	3	The ability to distinguish in the correct approach to the novel	=	=	=
Curricula related to writing and controlling hadith	3	The student should know how to write the hadith by the Muhaddith	=	=	=
The scientific method of the Companions	3	Explanation of the approach of the Companions in modernization	=	=	=
Gradient tolerance of hadith	3	The student should know the conditions of endurance and performance	=	=	=
Adjust discarded letters and separate hadiths	3	Statement and knowledge of separation between hadiths	=	=	=
Etiquette of writing hadith	3	The student must understand the conditions for	=	=	=

		writing the event			
Midyear vacation					
Imam al-Bukhari's approach to the chains of transmission	3	The student's knowledge of the chains of transmission	=	=	=
Imam al-Bukhari's approach to repeating hadith	3	Explanation of how Imam al-Bukhari deals with repetition	=	=	=
Reasons for presenting Bukhari to a Muslim	3	Clarification of the student's personality of Imam Bukhari and his introduction to a Muslim	=	=	=
Lessons learned in the book of Sahih Al-Bukhari	3	Ability to clarify his methodology in his book	=	=	=
Imam Muslim's approach to endowment antiquities	3	Statement of the suspended antiquities of a Muslim	=	=	=
Imam Muslim's approach to commenting on hadiths	3	Knowing his comment and wisdom on the hadith	=	=	=
Scholars'	3	Statement of	=	=	=

opinions on presenting a Muslim on Bukhari		the opinions of scholars on that			
The approach of the Muslim Imam in the messenger and the interrupted	3	Distinguish in its output between the sender and the interrupted	=	=	=
The approach of Imam Abi Dawood in wound and modification	3	Standing on the narrator's condition as a wound and modification	=	=	=
The approach of Imam Abi Dawood in repeating the hadith	3	Explain how he deals with the repetition of the conversation	=	=	=
Imam al-Tirmidhi's approach to collecting hadith methods	3	The ability to know the abbreviation of the hadith or its collection	=	=	=
Imam Tirmidhi's approach to commenting on hadiths	3	Explanation of how to judge the suspended hadiths	=	=	=
Types of hadiths in Sunan al-Nasa'i	3	Expanding the student's information on the knowledge of the hadiths	=	=	=

		of Sunan Al-Nasa'i			
The approach of Imam Ibn Majah in criticism and commenting on hadiths	3	Gain the ability to know criticism and comment on hadiths	=	=	=
The approach of Imam Ibn Majah for the suspended antiquities	3	Clarification of the suspended effects to which Ibn Majah was exposed	=	=	=

Course description template

The first and second courses

Fourth stage :Course description

Subject teacher: Nouria Sabbar Ahmed

For the required Briefly this The decision a description He provides
 Expected Learning And outputs The decision features most important
 Achieve it requester from
 from Maximum Benefit Achieve may be He was if About what Proven
 Connectivity from And it must. Available Learning Opportunities
 description a And between Between them
 . the program

Ministry of Higher Education and Scientific Research / Anbar University	Educational institution ١.
College of Education for Girls	University ٢. department/center
Anbar University / College of Education for Department of Qur'anic Sciences / Girls and Islamic Education	Course name/code ٣.
	Available attendance ٤. forms
Quarterly	Semester/year ٥.
٣٠	Number of study hours ٦. (total)
٢٠٢٣	Date this description was ٧. prepared

:Course objectives .^
Department to become Enabling students of the Qur'anic Sciences familiar with the Islamic sciences
Educating students with ideas capable of raising community awareness
Enabling students to teach Sharia sciences
Creating a generation that believes in the teaching profession and its development

Course outcomes and teaching, learning and evaluation methods .٩
أ- Knowledge and understanding ب- Knowledge of the nature of Islamic science subjects ت- The student should know the areas of deviation and address them
specific skills-Course -B to develop his scientific and educational skills The student works
Teaching and learning methods
.

<p>Descriptive method</p> <p>Discussion method</p> <p>Inductive method</p>
<p>Evaluation methods</p>
<p>Conducting daily examinations</p> <p>Conducting monthly examinations</p>
<p>Thinking skills -C</p>
<p>Teaching and learning methods</p>
<p>Descriptive method</p> <p>Discussion method</p> <p>Inductive method</p>



Course structure

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Question Answer	Recite Preventive	:Memorization -Surat Al (٢٠-١) Dhariyat meanings of words, rulings: introducing the) science of (readings		٢	the first
Question Answer	Preventive poisoning	:Memorization -Surat Al -٢١) Dhariyat (٤٠ : Provisions Definition reading,) narration, methods) and the difference between them		٢	the second
Question Answer	Recite Preventive	:Memorization -Surat Al -٤١) Dhariyat meanings (٦٠ of words		٢	the third

		: Provisions Introducing the reader and the seven readers			
Questi on Answer	Editorial	Tests		٢	the fourth
Questi on Answer	Recite Preventiv e	:Memorization -١)Tur -Surat Al (٢٠ : Ahkam Translated by -Ibn Aamer al Shami and its narrator		٢	Fifth
Questi on Answer	Recite Oral	Memorization: Tur -Al Surat (٢١-٤٣) meanings of words Ahkam: Translated by Ibn Katheer narrator and its		٢	VI
Questi on Answer	Recite Preventiv e	:Memorization Tur -Surat Al (٣٠-٤٩) Ahkam: Translated by Kufi -Asim Al		٢	Seventh

		and its narrator			
Question Answer	Editorial	Tests		٢	VIII
Question Answer	Recite Preventive	:Memorization Najm -Surah An ، (٢٥-١) meanings of words Ahkam: Translated by -Abu Amr Al Basri and its narrator		٢	Ninth
Question Answer	Recite Preventive	Memorization: Najm - Surat Al (٣٣-٢٦) Ahkam: Translated by Kufi -Hamza al and its narrator		٢	The tenth
Question Answer	Prophylactic suppositories	Memorization: Najm -An Surah ، (٦٢-٣٤) meanings of words Ahkam: Translated by Madani -Nafi' al and his		٢	eleventh

		narrator			
Question Answer	Editorial	Tests		۲	twelveth
Question Answer	Recite Preventive	Memorization: -Al Surah (۱۵-۱)Qamar -Ahkam: Al Kasa'i and his narrators		۲	Thirteenth
Question Answer	Recite Preventive	Memorization: -Surah Al (۳۰-۱۶)Qamar meanings of ۴ words Rulings: The difference between originals and brushes		۲	fourteenth
Question Answer	Recite Preventive	Memorization: -Al Surah (۵۵-۳۱)Qamar Provisions: What should be taken into account when reading Hafs		۲	Fifteenth
Question	Editorial	Tests		۲	sixteen

Answer					
Question Answer	Recite Preventive	Memorization: -Surah Al (١٦-١)Rahman meanings of ٤ words the Provisions: The Seven Thousands		٢	seventeenth
Question Answer	Recite Preventive	Memorization: -Surat Al (١٧)Rahman (٣٠ Rulings: long and easy		٢	eighteen
Question Answer	Recite Preventive	Memorization: -Surah Al (٣١)Rahman meanings ٤ (٥٠ of words Provisions: obligatory and permissible silence		٢	nineteenth
Question Answer	Editorial	Tests		٢	The twentieth
Question	Recite Preventive	Memorization: -Surat Al (٥١)Rahman		٢	st ٢١

Answer	e	(٧٨) Rulings: The aspects of the Basmala according to Hafs			
Question Answer	Recite Preventive	Memorization: -Surah Al (٣٠-١) Waqi'ah meanings of ' words Ahkam: The origins of the narration of Hafs on the authority of Asim		٢	twenty tow
Question Answer	Recite Preventive	Memorization: -Surah Al (٥٤-٣١) Waqi'ah Provisions: A continuation of the principles of the novel Hafs on the authority of Asim		٢	twenty third
Question	Editorial	Tests		٢	twenty fourth

Answer					
Question on Answer	Recite Preventive	: Memorization -Surah Al (٧٦-٥٥)Waqi'ah meanings of ' words Ahkam: The origins of Shu'bah's narration on the authority of Asim		٢	th٢٥
Question on Answer	Recite Preventive	Memorization: -Surat Al (٩٦-٧٧)Waqi'ah Ahkam: A continuation of the principles of Shu'bah's novel		٢	-twenty sixth
Question on Answer	Recite Preventive	Memorization: - Surah Al ' (١٤-١)Hadid meanings of words Shu'bah disagreed		٢	th٢٧
Question on Answer	Recite Preventive	Memorization: - Surah Al (٢٣-١٥)Hadid		٢	-Twenty eighth

	e	Ahkam: Principles of Qalun's narration on the authority of Nafi'			
Questi on Answer	Recite Preventiv e	: Memorization Hadid -Surah Al (٢٩-٢٤) Ahkam: Principles of Warsh on the authority of Nafi'		٢	XXIX
Questi on Answer	Editorial	Tests		٢	thirty

:Infrastructure - ١١

Required prescribed books Fadhli-Mawjiz fi Tajweed / Dr. Abdul Hadi Al-AI Munir fi Ahkam Tajweed, Committee of Scholars-AI Basit fi Tajweed Science, Dr. Walid Mohammad-AI
(Main references (sources - ٢ Recommended books and references -A (Sabouni-Tafsir (Al-Safwat Al -
Electronic references, Internet sites -B Comprehensive library

namudhaj wasaf almuqarar

Subject teacher

Eng. Baraa Hashem Alwan

description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description

/ College of Education for Girls/ University of AnbarL	The educational institution
Department of Quran Sciences and Islamic Education	Scientific Department / Center
Quranic miracle	Course name/code
Electronic	Attendance forms . available
The first course 2023/2022	Semester/year
hours / 120 hours ٢	Number of study hours . (total
2020/3/1	The date this description was prepared
<p style="text-align: right;">Course objectives-1-</p> <p>The course aims to push the university student to know the concept of the subject of the Qur’anic miracle and what is related to it in terms of its concept, its basic rules, and to become familiar with the nature, methods, and research related to it in all its miraculous branches</p>	

<p>Course outcomes and methods of teaching, learning and assessment</p> <p>Cognitive goals- 1</p> <p>Introducing the subject of the Qur'anic miracle and the sciences and -2</p> <p>knowledge related to it</p> <p>That the student knows the importance of scientific interpretation-3</p> <p>That the student knows the importance of the material at the present time</p>
<p>Course-specific skills objectives - ب</p> <p>The student will learn to employ Qur'anic texts-1</p> <p>The student should know how to refer to linguistic sources through the- 2</p> <p>meaning of their words</p> <p>Student discussion and dialogue -3</p>
<p>Teaching and learning methods</p>
<p>The method of the scientific lecture-1</p> <p>Student discussion-2</p> <p>induction-3</p>
<p>evaluation methods</p>
<p>Oral exams -1</p> <p>monthly exams -2</p> <p>Scientific reports -3</p>
<p>Emotional and value goals-ج</p> <p>Let the student know that he has the highest message -1</p> <p>Make the student know the rules of the Arabic language -2</p> <p>Make the student know the importance of grammar and morphology- 3</p>
<p>Teaching and learning methods</p>
<p>Giving lectures and linking them to the behavior of scholars-1</p> <p>Preparing reports for scholars' curricula-2</p>
<p>Evaluation modalities</p>
<p>Written exams and behavioral observation and how to elicit through</p> <p>monthly and daily exams</p>

Transferred general and qualifying skills (other skills related to - ١
 (employability and personal development
 Preparing an educated generation that aims to serve society positively -1-
 Apply what the student learned on the ground -2

Course structure-10					
Evaluation method	education method	Unit name/topic	required learning outcome	hours	the week
Daily exam	theoretical	Recognizing Quranic miracles		2	the first
Daily exam	theoretical	The origins of the Quranic miracle		2	the second
Daily exam	theoretical	The evolution of scholars' opinions on miracles		2	the third
monthly exam	theoretical	Miracles in the eighth century AH		2	the fourth
monthly exam	theoretical	Faces of Quranic miracles among the applicants		2	Fifth
monthly exam	theoretical	Scientific Miracles		2	sixth
monthly exam	theoretical	Legislative miracle		2	The seventh

Infrastructure- 10	
Encyclopedia of scientific miracles	Course books required -1
	(Main references (sources -2
Scientific miracle according to commentators Scientific miracles magazines Internet	Recommended books and -3 references (scientific journals, 'reports

The comprehensive library	Electronic references,-b websites
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Course development plan-11	
Adopting the issue of electronic lectures	

**Republic of Iraq
Ministry of Higher Education & Scientific
Research Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation**



Academic program description form

University name: University of Anbar

College/Institute

Scientific Department: Department of Quran Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Quran Sciences and Islamic Education

Academic system: semester

Description preparation date: 25/2/2024

Date of filling the file: 28/3/2024

the signature:

the signature :

Name of scientific assistant:

Name of department

the date:

head: the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .١

This Programmer Specification provides a concise summary of the main features of the programmer and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programmer.

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of Quran Sciences and Islamic Education and to develop the balance of knowledge in the field of scientific research in the field of Quran Sciences and Islamic Education to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market..

Program objectives .٣

1- Preparing competent staff in the field of Quran Sciences and Islamic Education in Iraq, regionally and globally.

2- Contributing to the development of cadres working in the field of Quran Sciences and Islamic Education and its various branches in state institutions and departments
3- Spreading linguistic awareness and holding awareness seminars in this field.
4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
6- Use easy methods to deliver the material.
7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .٤
Nothing

Other external influences .٥
Nothing

Program structure .٦				
*comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretical	Flow up of implementation celli pass play human rights		The First / ٢٠٢٤-٢٠٢٣

Expected learning outcomes of the program	
Knowledge	
	<ul style="list-style-type: none"> 1 -Measuring the student's understanding of the scientific material. 2 -Developing the student's ability to apply what he has learned practically. 3 -To know the concepts of individual differences. 4- To learn about psychological measurement.
Skills	
	<ul style="list-style-type: none"> 1 – Performance skills by involving the student in the lesson 2 - Social skills by opening a group dialogue among students. 3 - Application of the lesson by students. 4 - Student self-assessments. 5- Students are provided with additional information about electronic developments,

	with the aim of increasing their knowledge and understanding in this field.
Value	
	1- Developing technical skills 2- Critical and analytical thinking 3- Practical learning and practical application 4- Cooperation and teamwork 5- Innovation and creativity
Ideas	
	1 - developing the student's ability to deal with the Computer and Internet. 2 - developing the student's ability to deal with multiple means. 3 - developing the student's ability to dialogue and debate. 4- Ability to make suggestions and solve problems.

Teaching and learning strategies . ٩
<ul style="list-style-type: none"> - Method of discussion and interaction. - Feedback method. - Method of giving and receiving - Assigning the student to some group activities and duties. - Allocating a percentage of the grade to daily assignments and tests.

Evaluation methods . ١٠
<ul style="list-style-type: none"> • Active participation in the classroom, a guide to student commitment and responsibility. • Commitment to deadlines for submitting assignments and research. • The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff . ١١

Faculty members						
Preparing the teaching staff		Special requirements/s (kills (if any		Specialization		Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			jurisprudence	Sharia philosophy	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢
<p>The standard used is the student (average)</p> <p>But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.</p>

The most important sources of information about the program .١٣
<ul style="list-style-type: none"> - Computer basics and office applications - Part One / Assist. Prof. Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Assist. Prof. Dr. Amir Hussein - Computer Applications Assist. Prof. Dr. Haider Neama Bakhit - Windows 10 operating system from Microsoft.

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

Program skills chart															
Learning outcomes required from the programmer															
Value				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/level
4C	3C	2C	1C	4B	3B	2B	1B	εA	ϑA	A2	\A				
√	√	√	√	√	√	√	√	√	√	√	√	Basic	Flow up of implementation celli pass play human rights)		2023-2024 The First

●Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The meaning of truth linguistically and idiomatically	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of the right in positive law	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of the right in natural law and its advantages	The lecture	Exams
the fourth	2	Receive and discuss	Characteristics of human rights	The lecture	Real-time tests
Fifth	2	Receive and discuss	Human rights categories	The lecture	the exams
VI	2	Receive and discuss	The most important basic human rights	The lecture	daily exams
Seventh	2	Receive and discuss	Historical development of human rights	The lecture	Oral and written tests
VIII	2	Receive and discuss	Human rights in the	The lecture	Oral and written exams

			Middle Ages		
The ninth	2	Receive and discuss	Human rights in the Islamic religion	The lecture	Exams
The tenth	2	Receive and discuss	Political, civil and judicial human rights	The lecture	the exams
eleventh	2	Receive and discuss	Social and economic human rights	The lecture	the exams
twelveth	2	Receive and discuss	Human rights mentioned in the Holy Qur'an and the Sunnah of the Prophet	The lecture	Exams
Thirteenth	2	Receive and discuss	Human rights in the modern era	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	International human rights conventions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams

